Thomas

Lesson Plan #2

3/27/13

Jeremy Praytor

**Objectives:**

**Science TEKS:**

4.10 Organisms and environments. The student knows that organisms undergo similar life processes and have structures that help them survive within their environment. The student is expected to

(A) explore how adaptations enable organisms to survive in their environment such as comparing birds' beaks and leaves on plants;

**ELA TEKS:**

(6)  Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:

(A)  sequence and summarize the plot's main events and explain their influence on future events;

(B)  describe the interaction of characters including their relationships and the changes they undergo;

4.16 Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:

(A) write imaginative stories that build the plot to a climax and contain details about the characters and setting;

**Activities:**

1. Guided reading, *Bats at the Beach*
2. Read aloud, *Reptiles & Amphibians*
3. Have Thomas write in his journal.
4. Play Bluster! on the iPad to help with Phonics.

**Materials:** iPad, *Bats at the Beach, Reptiles and Amphibians*

**Evaluation:** Teacher observation